DOCUMENT RESUME

ED 311 705

FL 018 021

TITLE

Selected Materials for Elementary and Secondary
Less-Commonly Taught Languages: Language Arts and
Content Areas. Arabic, Cambodian, Greek, Haitian
Creole, Hebrew, Hmong, Indochinese, Japanese, Khmer,
Korean, Lao, Latin, Pilipino, Russian, Urkrainian,
Vietnamese. CLEAR Annotated Bibliography Series.

INSTITUTION

Center for Applied Linguistics, Washington, DC.

Center for Language Education and Research.

SPONS AGENCY

Office of Educational Research and Improvement (ED),

Washington, DC.

PUB DATE

May 89

NOTE

32p.; For documents in this series, see FL 018

008-022.

PUB TYPE

Reference Materials - Bibliographies (131)

EDRS PRICE

MF01/PC02 Plus Postage.

DESCRIPTORS

Annotated Bibliographies; Arabic; Bilingual Education Programs; Cambodian; Citizenship Education; Computer Assisted Instruction; Cultural Education; *Curriculum Guides; Elementary Secondary Education; Greek; Haitian Creole; Hebrew; Hmong; Immersion Programs; Indochinese; *Instructional Materials; Japanese; Korean; Language Arts; Lao; Latin; *Program Descriptions; *Resource Units; Russian; Second Language Instruction; Tagalog; Teaching Guides; Ukrainian; *Uncommonly Taught Languages; Vietnamese;

Vocabulary Development

IDENTIFIERS

Content Area Teaching; Phrasebooks

ABSTRACT

This 65-item annotated bibliography is composed of materials for teaching language arts and the content area materials in the less commonly taught languages (including Arabic, Cambodian, Greek, Haitian Creole, Hebrew, Hmong, Indochinese, Japanese, Khmer, Korean, Lao, Latin, Pilipino, Russian, Urkrainian, Vietnamese) at the elementary or secondary levels. For each of the entries, the following information is indicated: target language, educational level, material type, content area, title, date of publication, author/developer, publisher and availability information, and an abstract/description of the material. The bibliography includes curriculum guides, program descriptions (for bilingual programs and immersion programs), vocabulary development activities, citizenship documents, computer assisted instructional materials, culture specific materials, teaching guides, courseware, and phrasebooks. (DJD)

^{*} Reproductions supplied by EDRS are the best that can be made

SELECTED MATERIALS FOR ELEMENTARY AND SECONDARY LESS-COMMONLY TAUGHT LANGUAGES LANGUAGE ARTS AND CONTENT AREAS

ARABIC, CAMBODIAN, GREEK HAITIAN CREOLE, HEBREW, HMONG INDOCHINZSE, JAPANESE, KHMER KOREAN, LAO, LATIN, PILIPINO RUSSIAN, UKRAINIAN, VIETNAMESE

MAY 1989

CLEAR Annotated Bibliography Series

This materials list is one of a series for NOTE ABOUT SERIES: various languages and content areas prepared by the CENTER FOR LANGUAGE EDUCATION AND RESEARCH (CLEAR) at the CENTER FOR APPLIED LINGUISTICS, 1118 22nd Street, N.W., Washington, DC 20037.

NOTE ABOUT ENTRIES: Materials in this list with an ED number (eg. ED245837) can be found in the ERIC database system available in numerous libraries nationwide. (Those with an FL number are being processed and will appear later). The ED items can also be purchased in paper copy or microfiche from the following address: ERIC DOCUMENT REPRODUCTION SERVICES, 3900 Wheeler Avenue, Alexandria, VA 22304-5110

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TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE: CONTENT AREA:

Arabic/Chinese/Japanese/Russian elementary

curriculum music/art/pe

TITLE:

ACADEMY OF WORLD LANGUAGES. CURRICULUM GUIDE:

ARABIC, CHINESE, JAPANESE, RUSSIAN, VO'LUMES I & II

DATE:

AUTHOR/DEVELOPER:

Cincinnati Public Schools, Alternative Program

Office

PUBLISHER:

230 East 9th Street, Cincinnati, OH 45202 (513)

369-4937

ABSTRACT/DESCRIPTION: VOLUME I gives the framework of the K-4 modified immersion program, which focuses on art, music, and physical education in the second language. 33 pp. VOLUME II provides the content of the curriculum and the performance objectives for each unit. 40 pp.



TARGET LANGUAGE:

English/Cambodian/Lao/Vietnamese

EDUCATIONAL LEVEL: MATERIAL TYPE:

CONTENT AREA:

secondary curriculum vocational

TITLE:

CAREER DEVELOPMENT FOR INDOCHINESE: A CURRICULUM

GUIDE

DATE:

82

AUTHOR/DEVELOPER:

L. Phillips-Jones, ed.

PUBLISHER:

Santa Clara Board of Education, ESL Office, 100 Skyport Drive Mail Code #237, Santa Fe, CA 95115

(408) 947-6500

ABSTRACT/DESCRIPTION: Intermediate-advanced LEP secondary multilingual VESL guide designed for Laotian, Cambodian & Vietnamese students. Contains instructor

> guidelines, support material & student materials in Lac, Cambodian, & Vietnamese. English version of all

material. 901 pp. ED 219 464

ID#:

TARGET LANGUAGE:

English/Cambodian/Lao/Vietnamese

EDUCATIONAL LEVEL:

secondary

MATERIAL TYPE:

CONTENT AREA:

soc studies/history

TITLE:

COMPUTER ASSISTED INSTRUCTION (CAI) IN U.S. HISTORY

DATE:

88

AUTHOR/DEVELOPER:

Nga Duong, Project Director, Seattle Public Schools

PUBLISHER:

Office of Transitional Bilingual Education, CAI/Program of Academic Excellence, 815 Fourth Avenue North, Seattle, WA 98109 (206) 587-5688 ABSTRAC1/DESCRIPTION: Title VII project uses CAI to increase LEP student

achievement in U.S. History & English reading comprehension. Cambodian, Lao, & Vietnamese students receive CAI bilingual instruction & native language support. Includes computer literacy curriculum, U.S.

History 11A & B supplementary CAI courseware.

ID#:

TARGET LANGUAGE:

57

EDUCATIONAL LEVEL: MATERIAL TYPE:

elem/sec dictionary

CONTENT AREA:

other

TITLE:

A PHRASEBOOK FOR INDOCHINESE SPEAKERS AND SCHOOL

PERSONNEI: CAMBODIAN

English/Cambodian

DATE:

AUTHOR/DEVELOPER:

Bilingual Division

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 623-5011

ABSTRACT/DESCRIPTION: Phrases & vocabulary centered around these themes: school enrollment, the classroom, health, home & family, numbers, greetings/weather, clothing & · grooming. Word list provided. Bilingual edition Erglish/Cambodian. (Curriculum Bulletin No. 85CBM3, Item_No._33_1945) 40pp. FL016453

TARGET LANGUAGE:

English/Cambodian

EDUCATIONAL LEVEL: MATERIAL TYPE: CONTENT AREA:

teacher resource culture

TITLE:

INTRODUCTION TO CAMBODIAN CULTURE

DATE:

87

AUTHOR/DEVELOPER:

Sun-Him Chhim

PUBLISHER:

Multifunctional Resource Center, San Diego State University, 6363 Alvarado Court, Suite 226, San

Diego, CA 92120 (619) 594-5193

ABSTRACT/DESCRIPTION: Part of Indochinese culture series provides texts (appropriate for secondary) on topics such as history, the family, language, religion, art,

literature, & Khmer festivals. Appendix on Cambodian

new year. Bibliography. 60 pp.



TARGET LANGUAGE:

Greek

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary

CONTENT AREA:

curriculum lang arts/2nd lang

TITLE:

LANGUAGE ARTS CURRICULUM GUIDE FOR GREEK-SPEAKING

STUDENTS LEVELS A AND B (Working Draft)

DATE:

AUTHOR/DEVELOPER:

Department of Curriculum

PUBLISHER:

Board of Education of the City of Chicago, 1819 West

Pershing Road, Chicago, IL 60609 (312) 890-7902

ABSTRACT/DESCRIPTION: For Greek-speaking students in elementary school. Bibliography. Illustrated. All in Greek. 115pp.

I D# :

78

TARGET LANGUAGE:

Greek

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary curriculum

CONTENT AREA:

math

TITLE:

MATHEMATICS CURRICULUM GUIDE FOR GREEK-SPEAKING STUDENTS, LEVELS A, B, C, & D (Working Draft)

DATE:

75

AUTHOR/DEVELOPER:

Department of Curriculum

PUBLISHER:

Board of Education of the City of Chicago, 1819 West

Pershing Road, Chicago, IL 60609 (312) 890-7902

ABSTRACT/DESCRIPTION: For Greek-speaking elementary students in 4 parts. Covers basic arithmetic & geometry. Bibiliography in English & Greek. Lessons in Greek on.y. Illustrated.

102pp.

ID#:

85

TARGET LANGUAGE:

Greek

EDUCATIONAL LEVEL:

secondary

MATERIAL TYPE: CONTENT AREA:

supplementary

TITLE:

soc studies/history

AMERICAN DOCUMENTS FOR GREEK-SPEAKING STUDENTS IN

ELEMENTARY AND SECONDARY SCHOOLS (Field Test)

DATE:

76

AUTHOR/DEVELOPER:

Department of Curriculum

PUBLISHER:

Board of Education of the City of Chicago, 1819 West

Pershing Road, Chicago, IL 60609 (312) 890-7902

ABSTRACT/DESCRIPTION: Contains Declaration of Independence, U.S. Constitution, Articles & Amendments in Greek. Provides general test on the Constitution. Test answer sheet, student activities & Greek-English

vocabulary included. 31pp.



TRESET LANGUAGE.

EDUCATIONAL LEVEL:

French/German/Greek/Italian/Latin/Russian/Spanish

teacher

MATERIAL TYPE:

CAI

CONTENT AREA:

lang arts/2nd lang

TITLE:

TECHNOLOGY IN THE CLASSROOM: FOREIGN LANGUAGE

RESOURCE GUIDE

DATE:

AUTHOR/DEVELOPER:

California Foreign Language Curriculum

Implementation Center

PUBLISHER:

California State Department of Education,

Publication Sales, PO Box 271, Sacramento, CA

95802-0271

ABSTRACT/DESCRIPTION: Guide to computers & video includes indices

correlating software/video titles with 4 skills & functions/content/accuracy; annotated list of 1,000

titles; lesson plans integrating technology;

appendices of sources & diskette version of guide.

337pp. ED288379



116

TARGET LANGUAGE:

EDUCATIONAL LEVEL:

English/Native Haitian Creole elementary

MATERIAL TYPE:

curriculum

CONTENT AREA:

other

TITLE:

LEARNING IN A MULTICULTURAL WORLD: KINDERGARTEN.

HAITIAN CREOLE/ESL (Experimental Edition)

DATE:

nd

AUTHOR/DEVELOPER:

Office of Bilingual Education

PUBLISHER:

New York City Board of Education, Office of

Bilingual Education, Dissemination Services Unit, Room 515, 131 Livingston Street, Brooklyn, NY 11201

(718) 935-3898

ABSTRACT/DESCRIPTION: Covers concepts & skills for all-day bilingual kindergarten. Native language (Creole) & ESL components provide objectives, activities,

> vocabulary, materials & evaluation procedures for 6 themes. Sample lesson plans & resources. 319pp.

ID#:

275

TARGET LANGUAGE:

English/Native Haitian Creole

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary curriculum

CONTENT AREA:

other

TITLE:

LEARNING IN A MULTICULTURAL WORLD: SECOND GRADE.

HAITIAN CREOLE (Experimental edition)

DATE:

nd

AUTHOR/DEVELOPER:

Office of Bilingual Education

PUBLISHER:

New York City Board of Education, Office of

Bilingual Education, Dissemination Services Unit, Room 515, 131 Livingston Street, Brooklyn, NY 11201

(718) 935-3898

ABSTRACT/DESCRIPTION: Information in English about Haitian language & culture. Haitian Creole units on the supermarket, library, & environment. Units provide objectives, and both language & content area experiences and

activities. 164 pp.



TARGET LANGUAGE:

English/Hebrew/Italian/Spanish secondarv

EDUCATIONAL LEVEL: MATERIAL TYPE:

curriculum lang arts/2nd lang

CONTENT AREA: TITLE:

LEVEL ONE ALTERNATIVE CURRICULUM FOR THE PRIMARY

VERBAL-AURAL LANGUAGE LEARNER. GRADE 7

DATE: 87

AUTHOR/DEVELOPER: Richard Gruber et al. Cooperative Area Program (CAP)

PUBLISHER: East Meadow Union Free School District. Carman

Avenue, East Meadow, NY 11554 (516) 794-7000

ABSTRACT/DESCRIPTION: Course designed to give heterogeneous non-academic

students opportunity to succeed in FL Proficiency Exam & earn required credit. 9 units include dates, family, school & sports. Each chapter has activities

& sample test. 420pp.

ID#: 517

French/German/Hebrew/Italian/Spanish TARGET LANGUAGE:

EDUCATIONAL LEVEL: elementary MATERIAL TYPE: curriculum

CONTENT AREA:

other

TITLE: FOREIGN LANGUAGE CULTURAL ARTS PROGRAM: CURRICULUM

GUIDE

DATE: nd

AUTHOR/DEVELOPER: Peter Albani et al.

PUBLISHER: East Meadow Union Free School District, Curriculum

Center, Carman Avenue, East Meadow, NY 11554

ABSTRACT/DESCRIPTION: Exposes 6th grade students to 5 languages & culture

via art, music & social studies. Lesson plans & resources given. Each of 5 chapters accompanied by

video cassette. 205pp.

ID#: 560

CONTENT AREA:

TARGET LANGUAGE: French/German/Hebrew/Italian/Japanese/Spanish

EDUCATIONAL LEVEL: secondary

MATERIAL TYPE: text

lang arts/2nd lang

TITLE: I CAN LEARN

FRENCH/GERMAN/HEBREW/ITALIAN/JAPANESE/SPANISH

DATE:

86

AUTHOR/DEVELOPER:

PUBLISHER:

FL Unit, Division of Curriculum & Instruction New York City Board of Education, Division of Curriculum & Instruction, 131 Livingston Street,

Room 613, Erooklyn, NY, 11201, (718) 935-3990

ABSTRACT/DESCRIPTION: A functional, conversational approach to study of

language. Units include dialogues, reading passages, vocabulary exercises, & activities such as puzzles,

proverbs & riddles. Includes individual & class

tests. Fr. 136pp. FL017609; Ger 184pp. FL017608; Heb 168pp. FL017670; It 132pp. FL017610; Jap 88pp.

FL017607; Sp 132pp. FL017606.

TARGET LANGUAGE:

EDUCATIONAL LEVEL:

English/Hmong teacher

MATERIAL TYPE: CONTENT AREA:

resource other

TITLE:

ANNOTATED BIBLIOGRAPHY OF BILINGUAL/ESL TUTORIAL

RESOURCE MATERIALS

DATE:

85

AUTHOR/DEVELOPER:

Project "TEACH," Sheboygan Area School District

PUBLISHER:

Department of Instructional Services, 830 Virginia

Avenue, Sheboygan, WI 52081 (414) 459-3546

ABSTRACT/DESCRIPTION: List of ESL/Hmong materials in biology, math,

health, and science. 4 pp.

ID#:

196

TARGET LANGUAGE:

Fnglish/Hmong

EDUCATIONAL LEVEL: MATERIAL TYPE:

teacher

CONTENT AREA:

resource

TITLE:

other

ACQUIRING ENGLISH: AN ESL TEACHER'S GUIDE FOR THE HMONG STUDENT

DATE:

AUTHOR/DEVELOPER:

Finian McGinn & Jerry McMenamin

PUBLISHER:

Evaluation, Dissemination and Assessment Center (EDAC-LA), School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213) 224-3676

ABSTRACT/DESCRIPTION: Guide to teaching ESL to Hmong speakers discusses the Hmong people & language, linguistic aspects of Hmong & English, & ways of facilitating natural language acquisition in the classroom. Annotated

bibliography included. 99pp. ED288409



TARGET LANGUAGE:

English/Indochinese

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary supplementary

CONTENT AREA:

culture

TITLE:

INDOCHINESE CULTURAL RESOURCE BULLETIN

DATE:

nd

AUTHOR/DEVELOPER:

Ms. Corine Baker, teacher. Indochinese Assistance

Program

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 623-5011

ABSTRACT/DESCRIPTION: To familiarize U.S. students with culture from Cambodia. Laos & Vietnam & make Indochinese in class feel more welcome. Contains readings, activities, maps & Southeast Asian alphabets. (Curriculum

Belletin 78C8M44), 81pp. FL016455

ID#:

61

TARGET LANGUAGE:

English/Indochinese

EDUCATIONAL LEVEL: MATERIAL TYPE:

secondary supplementary

CONTENT AREA:

lang arts/2nd lang

TITLE:

STORIES TOLD ALONG THE MEKONG RIVER

DATE:

85

AUTHOR/DEVELOPER:

Alice Patten

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 323-5011

ABSTRACT/DESCRIPTION: Folktales from Cambodia, Laos & Vietnam in English. Activities for teaching reading comprehension skills to English proficient & LEP students. Proficiencies cover grades 6-11 & ESL levels 1-3. (Curriculum Bulletin No. 850BMG, Item No. 33.3305) 130pp.

FL016457

ID#:

62

TARGET LANGUAGE: EDUCATIONAL LEVEL: English/Indochinese

secondary supplementary

MATERIAL TYPE: CONTENT AREA:

other

TITLE:

LUNAR NEW YEAR FACTS AND FUN

DATE:

nd

AUTHOR/DEVELOPER:

Bilingual Department

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 623-5011

ABSTRACT/DESCRIPTION: Readings & activities in English appropriate for

language arts, science, soc. studies & math based on aspects of lunar new year. Focus on Cambodia, Laos &

Vietnam. Materials include poems, horoscopes,

recipes, maps & cut-out activities for language & content areas. Illustrations. 193pp. FL016458



TARGET LANGUAGE: English/Indochinese

EDUCATIONAL LEVEL: MATERIAL TYPE:

supplementary

CONTENT AREA:

culture

88

elem/sec

TITLE:

THE INDOCHINESE AND Y'EIR CULTURES

DATE:

AUTHOR/DEVELOPER:

Huynh Dinh Te

PUBLISHER:

Multitunctional Resource Center, San Diego State University, 6353 Alvarado Court, Suita 226, San

Diego, CA 92120 (619) 594-5193

ABSTRACT/DESCRIPTION. Increases awareness & understanding of indochinese values & beliefs. Short texts with review questions

on topics such as language & writing systems; customs & traditions; educational & religous systems. Games, hands-on activities, maps &

pictures. Biblio. 125pp.

IDir: 571

TARGET LANGUAGE: English/Indochinese

EDUCATIONAL LEVEL: teacher MATERIAL TYPE: resource other

CONTENT AREA: TITLE:

HANDBOOK FOR TEACHING HMCNG-SPEAKING STUDENTS

DATE: 88

AUTHOR/DEVELOPER: Bruce Bliatout, Bruce Downing, Judy Lewis & Dao Yang

PUBLISHER: Southeast Asia Community Resource Center, 2460

Cordova Lane, Rancho Cordova, CA 95670, (916)

635-6815

ABSTRACT/DESCRIPTION: To assist school personnel in understanding Hmong

students. Chapters 1 & 2 give general background -immigration history, educational & sociocultural factors. Chapters 3 & 4 give information on the

Hmong language & ways to promote academic achievement. References and materials, 129pp.



TARGET LANGUAGE:

English/Japanese

EDUCATIONAL LEVEL: MATERIAL TYPE:

teacher resource

CONTENT AREA:

other

TITLE:

HANDBOOK FOR TEACHING JAPANESE-SPEAKING STUDENTS

DATE:

87

AUTHOR/DEVELOPER:

Asian and Minority Language Group Project, Bilingual

Education Office

PUBLISHER:

California State Department of Education,

Publication Sales, PO Box 271, Sacramento, CA

95802-0271

ABSTRACT/DESCRIPTION: Handbook includes information on the unique

historical, sociocultural, and linguistic

characteristics of Japanese-speaking students as well as information about educational resources such

as classroom instructional materials. 121 pp.

ED287316

ID#:

560

TARGET LANGUAGE:

French/German/Hebrew/Italian/Japanese/Spanish

secondary

EDUCATIONAL LEVEL: MATERIAL TYPE:

text

CONTENT AREA:

lang arts/2nd lang

TITLE:

I CAN LEARN

FRENCH/GERMAN/HEBREW/ITALIAN/JAPANESE/SPANISH

DATE:

AUTHOR/DEVELOPER:

PUBLISHER:

FL Unit, Division of Curriculum & Instruction New York City Board of Education, Division of Curriculum & Instruction, 131 Livingston Street, Room 613, Brooklyn, NY, 11201, (718) 935-3\$90

ABSTRACT/DESCRIPTION: A functional, conversational approach to study of language. Units include dialogues, reading passages, vocabulary exercises, & activities such as puzzles, proverbs & riddles. Includes individual & class tests. Fr. 136pp. FL017609; Ger 184pp. FL017608; Heb

168pp. FL017670; [t 132pp. FL017610; Jap 88pp.

FL017607; Sp 132pp. FL017606.

TARGET LANGUAGE: EDUCATIONAL LEVEL: Japanese elementary

MATERIAL TYPE:

text

CONTENT AREA:

lang arts/2nd lang

TITLE:

JAPANESE FOR CHILDREN: A BEGINNING COURSE IN

EVERYDAY CONVERSATION

DATE:

AUTHOR/DEVELOPER:

Yoshiani Kobo, Reiko Mori, George Okuhara

PUBLISHER:

Passport Bunks/National Textbook Company, 4255 Touhy Avenue, Lincolnwood, IL 60646-1975 (312) 679-5500 or

(800) 323-4900

ABSTRACT/DESCRIPTION: Textbook introduces children to both hiragana & katakana writing systems. Part 1 gives simple greetings & vocabulary; part 2 has conversations. English translations in glossary (114pp). Includes Teacher/Parent Guide (50pp) with suggestions for

teaching, songs & games. Audiotape.

ID#:

63

TARGET LANGUAGE: EDUCATIONAL LEVEL:

MATERIAL TYPE: CONTENT AREA:

TITLE:

DATE:

English/Khmer/Lao/Spanish/Vietnamese

secondary curriculum vocational

A PARENT INVOLVEMENT MODEL FOR USE WITH LIMITED ENGLISH PROFICIENT HIGH SCHOOL STUDENTS: THE

VOCATIONALLY-ORIENTED BILINGUAL CURRICULUM (VOBC)

AUTHOR/DEVELOPER:

Trinity-Arlington Teacher & Parent Training for

School Success Project

PUBLISHER:

ESOL/HILT Office, Arlington Public Schools, 1426 N.

Quincy St., Arlington, VA 22207 (703) 558-2091

ABSTRACT/DESCRIPTION: 19 home lessons supplement ESL curriculum through

family learning experience. Bilingual lessons in 4 languages (English on front pages & language on back). Topics include understanding American

schools, career orientation, & job applications. Has

Teacher & Paraprofessional Training Component & Parent Component. Teacher's Guide (14pp.) & 30-min. video available. 19pp. per language. Eng-Khmer ED274219, Eng-Lao ED274220, Eng-Spanish ED274222, Eng-Vietnamese ED274221, Teacher's Guide ED274223



TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE:

Korean elementary curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

CURRICULUM GUIDE FOR KOREAN LANGUAGE ARTS - READING,

LEVELS A AND B

DATE:

AUTHOR/DEVELOPER:

Department of Curriculum

PUBLISHER:

Board of Education of the City of Chicago, 1819 West

Pershing Road, Chicago, IL 60609 (312) 890-7902

ABSTRACT/DESCRIPTION: Guide contains introduction, word attack & comprehension activities for both Levels A & B.

Bibliography included. In Korean. 111pp.

ID#:

117

TARGET LANGUAGE:

English/Native Korean

EDUCATIONAL LEVEL:

elementary curriculum

MATERIAL TYPE:

other

CONTENT AREA: TITLE:

LEARNING IN A MULTICULTURAL WORLD: KINDERGARTEN.

KOREAN/ESL (Experimental Edition)

DATE:

AUTHOR/DEVELOPER:

Office of Bilingual Education

PUBLISHER:

New York City Board of Education, Office of Bilingual Education, Dissemination Services Unit,

Room 515, 131 Livingston Street, Brooklyn, NY 11201

(718) 935-3898

ABSTRACT/DESCRIPTION: Includes planning & classroom preparation for

bilingual kindergarten, native language (Korean) & ESL components. Activities, vocabulary, materials & evaluation for 6 themes presented with concepts &

skills. 317pp.

ID#:

195

TARGET LANGUAGE:

English/Korean/Vietnamese

EDUCATIONAL LEVEL: MATERIAL TYPE:

teacher resource

CONTENT AREA:

other

TITLE:

A HANDBOOK FOR TEACHING KOREAN/VIETNAMESE SPEAKING

STUDENTS

DATE:

83

AUTHOR/DEVELOPER:

CA State Lept. of Education, Office of Bilingual/Bicultural Ed., Sacramento

PUBLISHER:

Evaluation, Dissemination and Assessment Center (EDAC-LA), School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213) 224-3676

ABSTRACT/DESCRIPTION: Handbooks in English, one for Korean speakers, the other for Vietnamese speakers. Designed to give bilingual educators information about Asian communities, culture & language. References & resources. Korean 85pp. ED258481. Vietnamese 95pp.

ED228335.

CONTENT AREA:

TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE:

English/Cambodian/Lzo/Vietnamese

secondary curriculum vocational

TITLE:

CAREER DEVELOPMENT FOR INDOCHINESE: A CURRICULUM

GUIDE

DATE:

82

AUTHOR/DEVELOPER:

는. Phillips-Jones, ed.

PUBLISHER:

Santa Clara Board of Education, ESL Office, 100 Skyport Drive Mail Code #237, Santa Fe, CA 95115

(408) 947-6500

ABSTRACT/DESCRIPTION: Intermediate-advanced LEP secondary multilingual VESL guide designed for Laotian, Cambodian &

Vietnamese students. Contains instructor guidelines, support material & student materials in

Lao, Cambodian, & Vietnamese. English version of all

material. 901 pp. ED 219 464

ID#:

TARGET LANGUAGE: EDUCATIONAL LEVEL: English/Cambodian/Lao/Vietnamese

secondary

MATERIAL TYPE:

CAI

CONTENT AREA:

soc studies/history

TITLE:

COMPUTER ASSISTED INSTRUCTION (CAI) IN U.S. HISTORY

DATE:

86

AUTHOR/DEVELOPER:

Nga Duong, Project Director, Seattle Public Schools

PUBLISHER:

Office of Transitional Bilingual Education, CAI/Program of Academic Excellence, 815 Fourth Avenue North, Seattle, WA 98109 (206) 587-5688

ABSTRACT/DESCRIPTION: Title VII project uses CAI to increase LEP student

achievement in U.S. History & English reading comprehension. Cambodian, Lao, & Vietnamese students receive CAI bilingual instruction & native language support. Includes computer literacy curriculum, U.S.

History 11A & B supplementary CAI courseware.

ID#:

TARGET LANGUAGE:

English/Laotian

EDUCATIONAL LEVEL: MATERIAL TYPE:

59

elem/sec dictionary

CONTENT AREA:

other

TITLE:

A PHRASEBOOK FOR INDOCHINESE SPEAKERS AND SCHOOL

PERSONNEL: LAOTIAN

DATE:

AUTHOR/DEVELOPER:

Bilingual Division

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 623-5011

ABSTRACT/DESCRIPTION: Phrases & vocabulary centered around these themes:

school enrollment, the classroom, health, home & family, numbers, greetings/weather, clothing & grooming. Word list provided. Bilingual edition English/Laotian. (Curriculum Bulletin No. 85CBM2, Item No. 33.1950.) 40pp. FL016459

TARGET LANGUAGE:

EDUCATIONAL LEVEL:

English/Khmer/Lac/Spanish/Vietnamese secondary

MATERIAL TYPE: CONTENT AREA:

curriculum vocational

TITLE:

DATE:

A PARENT INVOLVEMENT MODEL FOR USE WITH LIMITED ENGLISH PROFICIENT HIGH SCHOOL STUDENTS: THE VOCATIONALLY-ORIENTED BILINGUAL CURRICULUM (VOBC)

AUTHOR/DEVELOPER:

Trinity-Arlington Teacher & Parent Training for

School Success Project

PUBL ISHER:

ESOL/HILT Office, Arlington Public Schools, 1426 N.

Quincy St., Arlington, VA 22207 (703) 558-2091 ABSTRACT/DESCRIPTION: 19 home lessons supplement ESL curriculum through

family learning experience. Bilingual lessons in 4 languages (English on front pages & language on back). Topics include understanding American

schools, career orientation, & job applications. Has

Teacher & Paraprofessional Training Component & Parent Component. Teacher's Guide (14pp.) & 30-min. video available. 19pp. per language. Eng-Khmer ED274219, Eng-Lao ED2742°0, Eng-Spanish ED274222, Eng-Vietnamese ED274221, Teacher's Guide ED274223

ID#:

547

TARGET LANGUAGE:

English/Lao teacher

EDUCATIONAL LEVEL: MATERIAL TYPE:

resource culture

CONTENT AREA: TITLE:

LAOS CULTURALLY SPEAKING: INTRODUCTION TO THE LAO

CULTURE

DATE:

87

AUTHOR/DEVELOPER:

Khamchong Luangpraseut

PUBLISHER:

Multifunctional Resource Center, San Diego State University, 6363 Alvarado Court, Suite 226, San

Diego, CA 92120 (619) 594-5193

ABSTRACT/DESCRIPTION: Part of Indochinese Cultural Material series

increases understanding of values & beliefs of Lao students. Texts (appropriate for secondary) on topics such as history, family, language, values,

education & religion. Biblio. 48pp.



TARGET LANGUAGE:

English/Cambodian/Lao/Vietnamese

EDUCATIONAL LEVEL:

secondary

MATERIAL TYPE: CONTENT AREA:

curriculum vocational

TITLE:

CAREER DEVELOPMENT FOR INDOCHINESE: A CURRICULUM

GUIDE

DATE:

82

AUTHOR/DEVELOPER:

L. Phillips-Jones, ed.

PUBLISHER:

Santa Clara Board of Education, ESL Office, 100 Skyport Drive Mail Code #237, Santa Fe, CA 95115

(408) 947-6500

ABSTRACT/DESCRIPTION: Intermediate-advanced LEP secondary multilingual VESL guide designed for Laotian, Cambodian & Vietnamese students. Contains instructor

guidelines, support material & student materials in Lao, Cambodian, & Vietnamese. English version of all

material. 901 pp. ED 219 464

ID#:

TARGET LANGUAGE:

English/Cambodian/Lao/Vietnamese

EDUCATIONAL LEVEL:

secondary

MATERIAL TYPE:

CAI

CONTENT AREA:

soc studies/history

TITLE:

COMPUTER ASSISTED INSTRUCTION (CAI) IN U.S. HISTORY

DATE:

86

AUTHOR/DEVELOPER:

Nga Duong, Project Director, Seattle Public Schools

PUBLISHER:

Office of Transitional Bilingual Education, CAI/Program of Academic Excellence, 815 Fourth Avenue North, Seattle, WA 98109 (206) 587-5688

ABSTRACT/DESCRIPTION: Title VII project uses CAI to increase LEP student

achievement in U.S. History & English reading comprehension. Cambodian, Lao, & Vietnamese students receive CAI bilingual instruction & native language support Includes computer literacy curriculum, U.S.

History 11A & B supplementary CAI courseware.



TARGET LANGUAGE: French/German/Latin/Spanish

EDUCATIONAL LEVEL: teacher MATERIAL TYPE: CAI

CONTENT AREA: other

TITLE: COMPUTER SOFTWARE REVIEW, 1984-85

DATE: 84

£UTHOR/DEVELOPER: Marilyn Barrueta

PUBLISHER: Arlington Public Schools, Foreign Languages Office,

Education Center, 1426 N. Quincy Street, Arlington,

VA 22207 (703) 558-2091

ABSTRACT/DESCRIPTION: Contains: list of software publishers &

distributors, list of authoring disks, descriptions of authoring disks & systems, reviews of software programs in foreign languages. Appended list of

software by language. 65pp.

ID#: 223

TARGET LANGUAGE: Latin
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: curriculum

CONTENT AREA: lang arts/2nd lang

TITLE: LATIN FOR COMMUNICATION, NEW YORK STATE SYLLABUS

DATE: 85

AUTHOR/DEVELOPER: Bureau of Foreign Language Education, The University

of the State of N.Y.

PUBLISHER: New York State Education Department,

Publication-Distribution Unit, Room 164 EBA, Albany,

NY 12234

ABSTRACT/DESCRIPTION: Discusses components of communication, curriculum

development & evaluation, implications for

instruction, & learning outcomes, with emphasis on

communicative proficiency. 56pp. ED262611.

ID#: 301

TARGET LANGUAGE: French/German/Greek/Italian/Latin/Russian/Spanish

EDUCATIONAL LEVEL: teacher MATERIAL TYPE: CAI

ANTENT ADDA

CONTENT AREA: lang arts/2nd lang

TITLE: TECHNOLOGY IN THE CLASSROOM: FOREIGN LANGUAGE

RESOURCE GUIDE

DATE: 87

AUTHOR/DEVELOPER: California Foreign Language Curriculum

Implementation Center

PUBLISHER: California State Department of Education,

Publication Sales, PO Box 271, Sacramento, CA

95802-0271

ABSTRACT/DESCRIPTION: Guide to computers & video includes indices

correlating software/video titles with 4 skills & functions/content/accuracy; annotated list of 1,000

titles; lesson plans integrating technology;

appendices of sources & diskette vcrsion of guide.-

337pp. ED288379

ERIC Full Text Provided by ERIC

19

ID#: 304 TARGET LANGUAGE:

French/German/Latin/Spanish

EDUCATIONAL LEVEL: MATERIAL TYPE:

elem/sec curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

A GUIDE TO PROFICIENCY-BASED INSTRUCTION IN

FRENCH/GERMAN/SPANISH FOR INDIANA SCHOOLS: AN ADDENDUM TO A GUIDE TO PROFICIENCY-BASED INSTRUCTION

IN MODERN FOREIGN LANGUAGES FOR INDIANA SCHOOLS

87

DATE:

AUTHOR/DEVELOPER:

PUBLISHER:

W. Bartz & L. Strasheim, eds.

Indiana Department of Education, Center for School Improvement & Performance, Room 229, State House,

Indianapolis, IN 46204-2798, (317) 927-0111

ABSTRACT/DESCRIPTION: 4 guides on 4-level generic guide of proficiency indicators organized by cultural contexts & situations. Outcomes/competencies consist of 4 components: communicative competence, 4 skills, linguistic content & evaluation schema. Fr. 23pp.

Ger. 24pp. Latin 55pp. Span. 23pp.

ID#:

TARGET LANGUAGE:

EDUCATIONAL LEVEL:

MATERIAL TYPE:

CONTENT AREA:

TITLE:

English/French/German/Latin/Spanish

elem/sec

CAI lang arts/2nd lang

THE COMMUNICATION STATION

DATE:

86

AUTHOR/DEVELOPER:

P. Sprock & T. Kuhn

PUBLISHER:

EXSYM, 7016 Dellwood Rd., N.E., Albequerque, NM

87110, (505) 881-3670

ABSTRACT/DESCRIPTION: Enhances reading & writing of FL, ESL, or special

ed. students who use electronic mail systems completely in the target language. Disk operates from Apple II+, IIe, IIc or compatible computer & is

multi-bootable. Manual 17pp.



TARGET LANGUAGE:

French/German/Latin/Russian/Spanish

EDUCATIONAL LEVEL: MATERIAL TYPE:

secondary curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

FRENCH/GERMAN/LATIN/RUSSIAN/SPANISH CURRICULA:

JUNIOR AND SENIOR HIGH

DATE:

87

AUTHOR/DEVELOPEP:

Lorenzo Trujillo, editor, et al. Department of

Second Language Education

PUBLISHER:

Jefferson County Public Schools, Department of

Second Language Education, 1829 Denver West Drive-Bldg. 27, Golden, CO 80401 (303)273-6644

ABSTRACT/DESCRIPTION: Curricula for 5 levels of instruction. Contains philosophy & level-specific course descriptions with objectives, vocabulary, situational & structural goals. Other sections include testing, activities, games & grammar. French 130pp (FL 017638): German 188pp (FL 017639); Latin 294pp (FL 017636); Russian

241pp (FL 017640); Spanish 275pp (FL 017637).

ID#: 521

TARGET LANGUAGE:

French/German/Latin/Spanish

EDUCATIONAL LEVEL: MATERIAL TYPE:

secondary curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

FOREIGN LANGUAGES CURRICULUM GUIDE

DATE:

AUTHOR/DEVELOPER:

Judith Morgan, FL Consultant & Committee

PUBLISHER:

State of Tennessee, Department of Education, Division of Curriculum & Instruction, C1-103 Central Services

Building, Nashville, TN 37219-5338

ABSTRACT/DESCRIPTION: Gives suggested course content for 4 levels of each language. Instructional objectives, content, skills & activities are listed for 4 skills & culture. Approx. 140 pp. per language. Spanish: FL017436.

French: FL017437.

ID#: 567

TARGET LANGUAGE: EDUCATIONAL LEVEL: French/German/Latin/Spanish

secondary curriculum

MATERIAL TYPE: CONTENT AREA:

lang arts/2nd lang

TITLE:

SUGGESTED LEARNER OUTCOMES: FRENCH/GERMAN/LATIN/SPANISH

DATE:

AUTHOR/DEVELOPER:

Development & Validation Committee for FL

PUBLISHER:

Oklahoma State Department of Education, Oliver Hodge Building, 2500 N. Lincoln Boulevard, Oklahoma City,

OK 73105-4599, (405) 521-3935

ABSTRACT/DESCRIPTION: Provides guidelines for the 4 language skills &

culture for levels 1-4. Outlines structural objectives & communication goals for each level. Includes suggestions for learning activities. Latin 27pp.; French 58pp.; German 52pp.; Spanish 38pp.

21

ID#: 569 TARGET LANGUAGE: EDUCATIONAL LEVEL:

Latin elementary

MATERIAL TYPE:

text

CONTENT AREA:

lang arts/2nd lang

TITLE:

FIRST LATIN: A LANGUAGE DISCOVERY PROGRAM

DATE:

87

AUTHOR/DEVELOPER:

Marion Polsky

PUBLISHER:

Longman, Inc. S5 Church Street, White Plains, NY,

10601-1505, (914) 993-5000

ABSTRACT/DESCRIPTION: Introductory-level exploratory Latin course, designed for grades 4-7, consists of 2 Teacher's

Guides, 2 Student Activity Books, an audio cast tte & picture cue cards. Guides include self-guiding instruction in basic Latin for non-Latinist teacher

& cultural information.

ID#:

625

TARGET LANGUAGE:

French/Latin/Spanish

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

FOREIGN LANGUAGE EXPOSURE: FLEX CURRICULUM GRADE 6

DATE:

89

AUTHOR/DEVELOPER:

Janis M. Jensen, French Department

PUBLISHER:

Ho-Ho-Kus Public School, Lloyd Road, Ho-Ho-Kus, NJ

07423, (201) 652-3246

ABSTRACT/DESCRIPTION: Foreign language exposure curriculum includes an introductory unit & Spanish, French & Latin units. Introduces words, phrases & simple conversation & cultural topics. Learning objectives, materials list

& course evaluation appended. 23pp.



TARGET LANGUAGE:

EDUCATIONAL LEVEL:

English/Filipino teacher

MATERIAL TYPE: resource CONTENT AREA:

other

TITLE:

FILIPINO BILINGUAL EDUCATION PROGRAM:

DESCRIPTION AND INSTRUCTIONAL MATERIALS

74 DATE:

AUTHOR/DEVELOPER:

Dr. Sofia L. Prudenciado

PUBLISHER:

San Francisco Unified School District, Bilingual Education Department, Room 206, 135 Van Ness Avenue,

San Francisco, CA 94102-5299 (415) 565-9713

ABSTRACT/DESCRIPTION: Provides services in instructional programs, staff development, curriculum & materials development, evaluation & administration, 10pp, Accompanied by

list of content area materials. 66pp.

ID#: 107

TARGET LANGUAGE:

EDUCATIONAL LEVEL:

MATERIAL TYPE:

CONTENT AREA:

TITLE:

Chinese/English, Pilipino/English

secondary curriculum

health/science

BILINGUAL SCIENCE: AN INTEGRATED APPROACH.

VOLUME I. ENVIRONMENT

DATE:

81

AUTHOR/DEVELOPER:

Asian Bilingual Cross-Cultural Materials Development

Center, San Francisco

PUBLISHER:

Evaluation, Dissemination and Assesment Center (EDAC-LA), School of Education, California State University, LA, 5151 State University Drive, Los

Angeles, CA 90032 (213)224-3676

ABSTRACT/DESCRIPTION: For Chinese & Filipino bilingual students. Teacher's Resource Manual (English only) presents project overview, program & materials format & teaching methodology. Each volume contains introductory skills & scierce activities. Game cards & boards, worksheets, activity guides & charts available

separately



ID#: 109 TARGET LANGUAGE: EDUCATIONAL LEVEL: MATERIAL TYPE:

English/Pilipino

elementary

text

CONTENT AREA:

soc studies/history PILIPINO SOCIAL STUDIES

TITLE:

DATE:

80

AUTHOR/DEVELOPER:

Asian American Bilingual Center, Berkeley, CA

PUBLISHER:

Evaluation, Dissemination, and Assessment Center, (EDAC-LA) School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213)224-36376

ABSTRACT/DESCRIPTION: TEACHER'S GUIDES AND RESOURCE BOOKS (Pilipino on left-hand pages, English on right) provide framework for integrating science, math, reading/language arts, & fine arts. 3 levels for K-4. 3 kits per level: IDENTITY, NEEDS & INTERACTION. Contains lesson plans, worksheets & activities. Bilingual storybooks with social studies themes available.

ID#:

111

TARGET LANGUAGE: EDUCATIONAL LEVEL: Pilipino elementary

MATERIAL TYPE:

text

CONTENT AREA:

lang arts/2nd lang

TITLE:

PILIPINO LANGUAGE ARTS

DATE:

80

AUTHOR/DEVELOPER:

Asian American Bilingual Center, Berkeley, CA

PUBLISHER:

Evaluation, Dissemination, and Assessment Center (EDAC-LA), School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213) 224-3676

ABSTRACT/DESCRIPTION: 2-level series designed for beginning language

learners (K-2). Each level has 3 kits (Identity, Needs & Interaction) containing a TEACHER HANDBOOK (mainly in English), STUDENT WORKBOOK (in Pilipino) & READER (in Pilipino). Storybooks & posters

included.



TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE: CONTENT AREA:

English/Russian

teacher program other

TITLE:

COMPUTER FOCUSED RUSSIAN BILINGUAL INSTRUCTIONAL

PROGRAM

DATE:

86

AUTHOR/DEVELOPER:

Florence Seiman, Project Director

PUBLISHER:

New York City Public Schools, Office of Educational Assessment, 110 Livingston Street, Brooklyn, NY

11201

ABSTRACT/DESCRIPTION: Title VII program develops high school LEP students' English (native speakers of Russian) via academic, computer, & career instruction. Students receive ESL

instruction, bilingual computer skills, &

participate in bilingual small-group tutorials in

science & soc. studies. 37pp. ED279211

ID#: 65

TARGET LANGUAGE:

French/German/Spanish/Chinese/Japanese/Russian elementary

EDUCATIONAL LEVEL: MATERIAL TYPE:

curriculum

CONTENT AREA:

lang arts/2nd lang

TITLE:

BE-LINGUAL: AN EXPLORATORY FOREIGN LANGUAGE AND

CULTURE PROGRAM FOR UPPER ELEMENTARY STUDENTS

DATE:

84

AUTHOR/DEVELOPER:

Susan Turner, Director of Teacher Training &

Curriculum Design

PUBLISHER:

Be-Lingual, P.O. Box 1941 Cedar Rapids, Iowa

52406-1941 (319) 365-5646

ABSTRACT/DESCRIPTION: For upper elementary & jr. high students. Each level has 24 40-minute lessons which are objective-based & designed according to Madeleine Hunter 8-step lesson plan. Activities, games & cultural info in teacher's manual. 61pp. & Appendices with names, songs, &

recipes.

ID#:

131

TARGET LANGUAGE:

Arabic/Chinese/Japanese/Russian

EDUCATIONAL LEVEL: MATERIAL TYPE:

elementary curriculum

CONTENT AREA: TITLE:

music/art/pe ACADEMY OF WORLD LANGUAGES. CURRICULUM GUIDE: ARABIC, CHINESE, JAPANESE, RUSSIAN, VOLUMES I & II

DATE:

85

AUTHOR/DEVELOPER:

Cincinnati Public Schools, Alternative Program

Office

PUBLISHER:

230 East 9th Street, Cincinnati, OH 45202 (513)

369-4937

ABSTRACT/DESCRIPTION: VOLUME I gives the framework of the K-4 modified

immersion program, which focuses on art, music, and physical education in the second language. VOLUME II provides the content of the curriculum and the performance objectives for each unit.



TARGET LANGUAGE:

French/German/Italian/Japanese/Spanish/Russiar

EDUCATIONAL LEVEL: MATERIAL TYPE: CONTENT AREA:

elementary curriculum culture

TITLE:

AN INTERNATIONAL LANGUAGE AND CULTURE UNIT

DATE:

86

AUTHOR/DEVELOPER:

Foreign Language Supervisory Staff

PUBLISHER:

Board of Education, Prince George's County Public Schools, Foreign Language Office, 7801 Sheriff Road,

Landover, MD 20785 (301) 386-1519

ABSTRACT/DESCRIPTION: Curricula for grades 2-8 contains objectives & procedures for 3-4 week unit to accompany regular social studies program. Topics include numbers. foods, clothing, history & culture. French 154pp. German 136pp. Italian 98pp. Japanese 67pp. Russian

142pp. Spanish 72pp.

ID#:

301

TARGET LANGUAGE:

French/German/Greek/Italian/Latin/Russian/Spanish

EDUCATIONAL LEVEL:

teacher

MATERIAL TYPE:

CAI

CONTENT AREA: TITLE:

lang arts/2nd lang

TECHNOLOGY IN THE CLASSROOM: FOREIGN LANGUAGE

RESOURCE GUIDE

DATE:

87

AUTHOR/DEVELOPER:

California Foreign Language Curriculum

Implementation Center

PUBLISHER:

California State Department of Education,

Publication Sales, PO Box 271, Sacramento, CA

95802-0271

ABSTRACT/DESCRIPTION: Guide to computers & video includes indices

correlating software/video titles with 4 skills & functions/content/accuracy; annotated list of 1,000

titles; lesson plans integrating technology;

appendices of sources & diskette version of quide.

337pp. ED288379



500 ID#: TARGET LANGUAGE:

French/German/Latin/Russian/Spanish

EDUCATIONAL LEVEL: MATERIAL TYPE:

secondary curriculum

CONTENT AREA:

land arts/2nd lang

TITLE:

FRENCH/GERMAN/LATIN/RUSSIAN/SPANISH CURRICULA:

JUNIOR AND SENIOR HIGH

DATE:

87

AUTHOR/DEVELOPER:

Lorenzo Trujillo, editor, et al. Department of

Second Language Education

PUBLISHER:

Jefferson County Public Schools, Department of Second Language Education, 1829 Denver West Drive-

Bldg. 27, Golden, CO 30401 (303)273-6644

ABSTRACT/DESCRIPTION: Curricula for 5 levels of instruction. Contains philosophy & level-specific course descriptions with objectives, vocabulary, situational & structural qoals. Other sections include testing, activities, games & grammar. French 130pp (FL 917638); German 188pp (FL 017639); Latin 294pp (FL 017636); Russian

241pp (FL 017640); Spanish 275pp (FL 017637).

ID#:

638

TARGET LANGUAGE:

French/German/Italian/Spanish/Russian

EDUCATIONAL LEVEL:

elem/sec

MATERIAL TYPE:

CAT

CONTENT AREA:

lang arts/2nd lang

TITLE:

LET'S PRACTICE FRENCH/GERMAN/ITALIAN/SPANISH/RUSSIAN

DATE:

ND

AUTHOR/DEVELOPER:

Robert Quinn & W. Frank McArthur

PUBLISHER:

EMC Publishing, 300 York Avenue, St. Paul, Minn

55101, (800) 328-1452

ABSTRACT/DESCRIPTION: 3 diskette program helps students learn & review basic vocabulary & colloquial phrases within a cultural context. Uses simulations, tutorials &

drill & practi:e exercises. For Apple II

Plus/e/c/GS.



TARGET LANGUAGE:

English/Ukrainian

EDUCATIONAL LEVEL:

teacher

MATERIAL TYPE: CONTENT AREA:

resource other

TITLE:

UKRAINIAN LANGUAGE ARTS (1-6). SOURCE BOOKLET FOR

ADMINISTRATORS

DATE:

83

AUTHOR/DEVELOPER:

Language Services Branch

PUBLISHER:

Alberta Education, Devonian Building, 11160 Jasper

Avenue, Edmonton, Alberta T5K OL2 Canada

ABSTRACT/DESCRIPTION: Booklet (in English) provides goals, objectives and

corlent of program. Developed to help

administrators in communicating with Ukrainian

bilingual teachers and parents. Learning resources

& bibliography included. 41 pp.

ID#:

263

TARGET LANGUAGE:

English/Ukrainian

EDUCATIONAL LEVEL: MATERIAL TYPE:

teacher program

CONTENT AREA:

other

TITLE:

UKRAINIAN BILINGUAL EDUCATION IN ALBERTA

DATE:

85

AUTHOR/DEVELOPER:

Adrien Buissere, Language Services Branch

PUBLISHER:

Alberta Education, Devonain Building, 11160 Jasper

Avenue, Edmonton, Alberta, T5K OL2 Canada

ABSTRACT/DESCRIPTION: Collection of articles (in English & Ukrainian) for

teachers, parents, & school boards dealing with instruction in Ukrainian language arts & social studies. Learning resources & their production through ACCESS discussed. English 33pp., Ukrainian

26pp.



TARGET LANGUAGE:

EDUCATIONAL LEVEL:

secondary

MATERIAL TYPE:

curriculum

CONTENT AREA:

soc studies/history

English/Spanish/Vietnamese

TITLE:

U.S. VIRGINIA HISTORY: A BILINGUAL CURRICULUM GUIDE.

GRADES 10-12

DATE:

79

AUTHOR/DEVELOPER:

Emma Violand de Hainer, ESL Coordinator

PUBLISHER:

Arlington County Public Schools, 1426 N. Quincy Street, Arlington, VA 22207 (703) 558-2091

ABSTRACT/DESCRIPTION: In English with native language support. 18 units & materials list. Basic text: Cibling et al., TWO

CENTURIES OF PROGRESS: U.S. HISTORY, 2nd ed. (River Forest: Laidlaw Brothers, 1977). Supplementary Whitney, SINTESIS DE LA HISTORIA DE LOS ESTADOS UNIDOS, Mexico City: Editorial Limusa-Wiley, 1966. (Vietnamese) Duong, LICH-SU HOA-KY GIAN-YEU,

Berkeley, 1978. 77pp.

ID#:

TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE:

CONTENT AREA:

TITLE:

Vietnamese secondary

curriculum soc studies/history

THE HISTORY OF VIETNAM: A CURRICULUM GUIDE

DATE:

83

AUTHOR/DEVELOPER:

636 Bilingual Curriculum Project

PUBLISHER:

Boston Public Schools, 26 Court Street, Boston, MA

02108

ABSTRACT/DESCRIPTION: Provides plan for teaching Vietnamese history & geography at secondary level. Contains objectives, selected content & activities with selected teacher materials list in each unit. In Vietnamese with intro in English. Maps & illustrations. 101pp.



TARGET LANGUAGE:

English/Vietnamese elem/sec

EDUCATIONAL LEVEL: MATERIAL TYPE:

dictionary

CONTENT AREA:

other

TITLE:

A PHRASEBOOK FOR INDOCHINESE SPEAKERS AND SCHOOL

PERSONNEL: VIETNAMESE

DATE:

85

AUTHOR/DEVELOPER:

Bilingual Division

PUBLISHER:

Houston Independent School District, 3830 Richmond

Avenue, Houston, TX 77027 (713) 623-5011

ABSTRACT/DESCRIPTION: Phrases & vocabulary centered around these themes: school enrollment, the classroom, health, home & family, numbers, greetings/weather, clothing & grooming. Word list provided. Bilingual edition English/Vietnamese. (Curriculum Bulletin No. 85CBMI,

Item No. 33.1953.) 40pp. FL016454

ID#:

63

TARGET LANGUAGE:

English/Khmer/Lao/Spanish/Vietnamese

EDUCATIONAL LEVEL: MATERIAL TYPE:

secondary curriculum vocational

CONTENT AREA: TITLE:

A PARENT INVOLVEMENT MODEL FOR USE WITH LIMITED

ENGLISH PROFICIENT HIGH SCHOOL STUDENTS: THE VOCATIONALLY-ORIENTED BILINGUAL CURRICULUM (VOBC)

DATE:

AUTHOR/DEVELOPER:

Trinity-Arlington Teacher & Parent Training for

School Success Project

PUBLISHER:

ESOL/HILT Office, Arlington Public Schools, 1426 N.

Quincy St., Arlington, VA 22207 (703) 558-2091

ABSTRACT/DESCRIPTION: 19 home lessons supplement ESL curriculum through family learning experience. Bilingual lessons in 4 languages (English on front pages & language on back). Topics include understanding American

> schools, career orientation, & job applications. Has Teacher & Paraprofessional Training Component & Parent Component. Teacher's Guide (14pp.) & 30-min.

video available. 19pp. per language. Eng-Khmer ED274219, Eng-Lao ED274220, Eng-Spanish ED274222, Eng-Vietnamese ED274221, Teacher's Guide ED274223



TARGET LANGUAGE: EDUCATIONAL LEVEL: Vietnamese secondary

MATERIAL TYPE:

text

CONTENT AREA:

soc studies/history

TITLE:

WORLD HISTORY: STUDY MATERIALS FOR SECONDARY SCHOOL

STUDENTS

DATE:

80

AUTHOR/DEVELOPER:

Nguyen Ngoc Bich, Do Dien Nhi, Dang Dinh Khiet

PUBLISHER:

Arlington Public Schools, ESL/HILT Office, 1426 North Quincy Street, Arlington, VA 22207 (703)

ABSTRACT/DESCRIPTION: Twelve units in Vietnamese on world history from early civilization to the first man landing on the moon, to accompany the English textbook, THE NEW EXPLORING WORLD HISTORY, with outline in English of

each unit. 149 pp.

ID#:

195

TARGET LANGUAGE:

English/Korean/Vietnamese

EDUCATIONAL LEVEL: MATERIAL TYPE:

teacher resource

CONTENT AREA:

other

TITLE:

A HANDBOOK FOR TEACHING KOREAN/VIETNAMESE SPEAKING

STUDENTS

DATE:

83

AUTHOR/DEVELOPER:

CA State Dept. of Education, Office of Bilingual/Bicultural Ed., Sacramento

PUBLISHER:

Evaluation, Dissemination and Assessment Center (EDAC-LA), School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213) 224-3676

ABSTRACT/DESCRIPTION: Handbooks in English, one for Korean speakers, the

other for Vietnamese speakers. Designed to give bilingual educators information about Asian communities, culture & language. References & resources. Korean 85pp. ED258481. Vietnamese 95pp.

ED228335.



TARGET LANGUAGE:

EDUCATIONAL LEVEL: MATERIAL TYPE: CONTENT AREA:

English/Vietnamese

teacher resource culture

TITLE:

INTRODUCTION TO VIETNAMESE CULTURE

DATE:

87

AUTHOR/DEVELOPER:

Huynh Dinh Te

PUBLISHER:

Multifunctional Resource Center, San Diego State University, 6363 Alvarado Court, Suite 226, San

Diego, CA 92120 (619) 594-5193

ABSTRACT/DESCRIPTION: Part of Indochinese Cultural Material series, increases understanding of values & beliefs of Vietnamese students. Texts (appropriate for secondary) on topics such as history, family, language, values, education & religion. Biblio.

80pp.